

Trade of Motor Mechanic

Module 2

Unit 6

BODY WIRING, LIGHTING CIRCUITS

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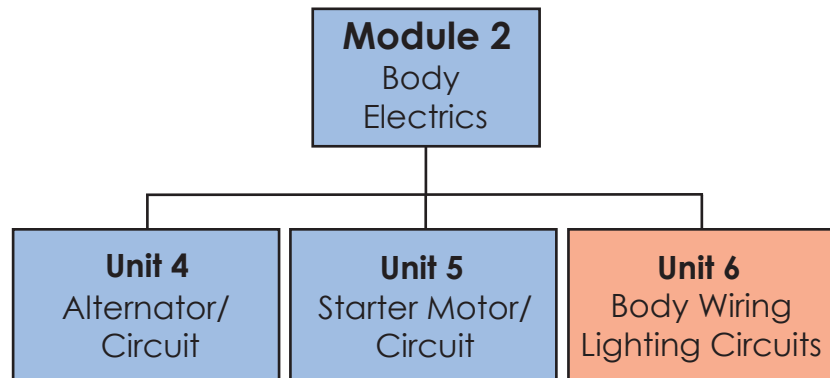
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Introduction

There are six Units in this Module. In Theory 1 we cover Units 1, 2 and 3 which focuses on the basics of electricity. In Theory 2 we cover Units 4, 5 and 6 which focuses on the fundamental electrical circuits in the vehicle.



In Unit six it describes the basic function and operation of the body wiring, lighting circuits. You will receive instruction on how to read and interpret basic schematic electrical wiring diagrams. Be able to identify and state the primary terminal designation codes used by the major automobile manufacturers. Describe the function and basic requirements of automotive electrical connectors, electromagnetic relay and a solenoid.

On completion of this unit you will be able to interpret/draw basic schematic wiring diagrams of body wiring, lighting circuits and ancillary components. You will be able to test and adjust/repair as required to NCT/DoT VTM (Department of Transport Vehicle Testers' Manual) specification.

Unit Objective

- Read and interpret basic schematic electrical wiring diagrams
- State the primary terminal designation codes used by the major automobile manufacturers in basic standard dual filament head and parking light circuits
- Describe the function and basic requirements of automotive electrical connectors
- Describe the function and operation of an electromagnetic relay and a solenoid
- State the function of relays in lighting circuits

- State the terminal designations of a general relay and a trailer wiring socket/plug
- Draw a basic multiple position switch symbol
- Draw basic dual/triple branch parallel circuits that use a multiple position switch to control differing combinations of branch loads/circuits e.g. D.P.S.T., D.P.D.T.
- Draw basic schematic wiring diagrams of; parking, brake, reversing, head/dim lighting circuits, also of relay controlled auxiliary light circuit
- Construct basic switch controlled fused; parking, brake, reversing, head/dim lighting circuits
- Construct a relay controlled auxiliary lighting circuit
- Connect a trailer light assembly
- From manufacturer's diagrams, draw the schematic wiring diagram of identified basic standard circuits e.g. fuel pump, heated screen, oil pressure, coolant/fluid level
- Describe the reasons for the development of the integration (in-vehicle networks) of the electronic control units in automotive use
- Define the term 'BUS' as used in automotive electrical multiplex network wiring systems
- Report the location and voltage drops on the earth connections for identified primary electrical circuits (e.g. lights, fuel pump)
- Identify tungsten, halogen and xenon bulbs and describe their correct fitting procedure
- Remove/refit tungsten, halogen and xenon bulbs on training units/vehicles
- Describe the NCT/DoT VTM regulations for condition of front, auxiliary, rear, warning and reflectors, aim of front and auxiliary lamps
- Focus headlights to NCT/DoT VTM standard
- Measure quantities of current, voltage and electrical resistance, also to diagnose electrical circuit faults e.g. open, shorts, voltage drops/loss on basic lighting circuits of an operational vehicle
- State the effect of the fitting of a wrong amperage fuse or incorrect type of bulb.
- Make up crimped joints on light cables

1.0 Schematic Electrical Wiring Diagram

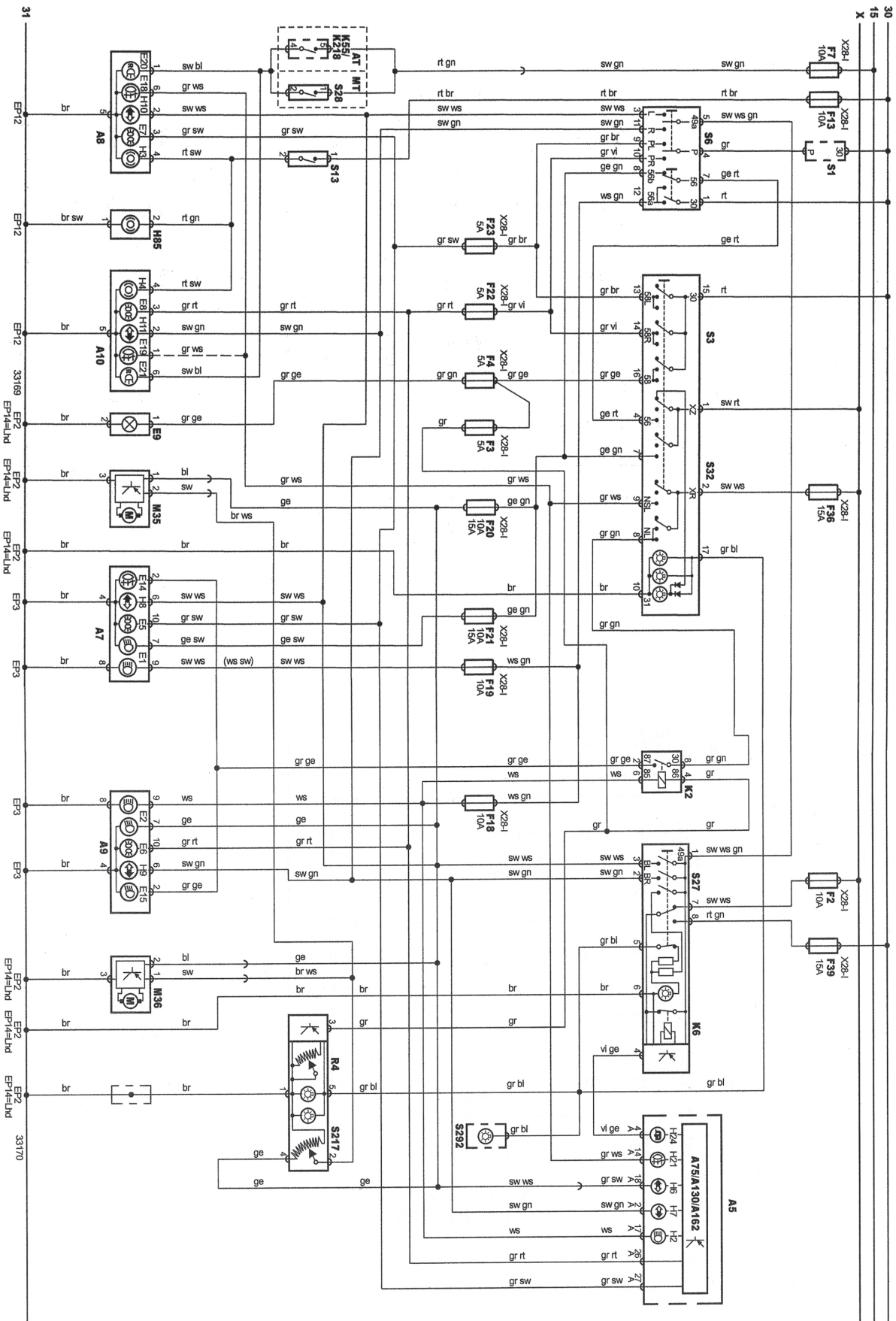
Key Learning Points

- Circuit diagrams that demonstrate switch controlled/switch and relay series and parallel/series-parallel circuits with bulbs, resistors and motors etc. as loads.

1.1 Layout of Electrical Circuits

The layout of electrical circuits and their components are shown as diagrams made up of symbols and connecting lines. Being able to read a circuit diagram is important when trying to trace and correct a fault in an electrical system. However, all manufacturers do not use the exact same symbols, codes or terminal numbers, but for you to get a successful beginning at reading wiring diagrams, it is best to follow one common system. The system described here is based on the European DIN standard that generally has current flowing from top (Terminal No.30) to the bottom earth (Terminal No.31) and from left to right. You have also seen the primary symbols used in automotive circuits in Unit 2 of this Module.

Refer to the manufacturer's service manual for specific details on how to read a particular circuit diagram.



Volkswagen® Golf 1.4 petrol 1997-06 engine code AHW. Reproduced courtesy of Autodata®

Note: For training and testing purposes diagrams and information is available from automotive technical manuals.

Overview

A circuit diagram (also known as an electrical diagram or electronic schematic) is a pictorial representation of an electrical circuit. It shows the different components of the circuit and the power and signal connections between the devices. Arrangement of the components and interconnections on the diagram does not usually correspond to their physical locations in the finished device.

Unlike a block diagram or layout diagram, a circuit diagram shows the actual wire interconnects being used (although the picture does not have to correspond to what the circuit actually looks like).

1.2 Component Identification 'Group' Codes

The individual components shown on schematic wiring diagrams can be identified by a 'Group' code and also by a number. Then all similar items are described by the same 'Group' letter, e.g. assemblies i.e. Airbag, (driver) are identified by the letter 'A', switches 'S', all fuses are identified by the letter 'F'. The number or mathematical figure after the letter will identify the circuit to which that fuse belongs to. Light bulbs are given the letter 'E', motors 'M' and all relays 'K', again, the number after the letter will identify the circuit to which that component belongs to. The full list of these is available in the Technical support Information.

1.3 Connecting Wire Colour Code

The colours of the individual connecting wires can be identified by letter code that may be an English or German language abbreviation of the actual wire colour. The principal differences are;

White - ws (Weiss)

Black- sw (Swartz)

Red – rt (Rote)

Yellow – ge (Gelb)

The full list is available in the Technical support Information.

1.4 Example Wiring Diagrams

The example wiring diagrams, beginning on *page 19* are those of a Volkswagen® Golf 1.4 petrol 1997-06 engine code AHW. This first diagram is broadly representative of range of manufacturer's schematic diagrams. A special feature of this diagram is the terminal identification code 'X'. This terminal is the equivalent of terminal No.75 (accessories) this means that it is live with the ignition on but it is switched off during engine 'cranking'. This is to retain maximum battery voltage for engine cranking.

1.5 Symbols and Codes Used in the Example Diagrams

Some of the symbols used in these diagrams are not strictly to DIN standard, but instead they are a pictorial representation of the individual components, e.g. the dim lamps are indicated differently to the main beams. This is the system used by Autodata® and it is designed help you to 'read' or interpret diagrams from all motor manufacturers.

The following diagrams in this unit are an attempt to 'lift' or highlight individual circuits from an overall diagram. You should study each diagram carefully and then, when you feel confident, go further and practice locating and tracing these circuits in other manufacturer's similar diagrams. Remember, the aim of this exercise is for you to have the ability to develop and construct these circuits yourself.

2.0 Primary Terminal Designation

Key Learning Points

- Terminal designations: 30, 15, 31, 58, 56a, 56b, 49, 54, 61, 88a, 87, 86, 85 (58L, 58R)

The purpose of the terminal designation system for automotive electrical systems is to enable correct and easy connections of the conductors to the various devices especially in the event of repairs and equipment replacement.

DIN 72552* is a DIN standard for Automobile electric terminal numbers, standardizing almost every terminal in an automobile with a number code.

If the number of terminal designations is not sufficient (multiple-contact connections), the terminals are consecutively numbered using numbers or letters whose representations of specific functions are not standardized.

2.1 Electrical Connection (DIN) Numbers

Terminal Designations: (Excerpts from DIN Standard 72 552), these terminal designations do not identify the conductors, because device with different terminal designations can be connected at the two ends of each conductor. If the number of terminal designations is not sufficient (multiple-contact connections), the terminals are consecutively numbered using numbers or letters whose representations of specific functions are not standardized.

<i>Terminal</i>	<i>Definition</i>
15	Switched + downstream of battery (output of ignition/driving switch)
<i>Battery</i>	
30	Input from + battery terminal, direct
31	Return line to battery - battery terminal or ground, direct
<i>Turn Signal Flasher</i>	
49 and 49a, 49b and 49c etc.	All terminal no's 49 have to with the turn signal indicators
<i>Starter</i>	
50	Starter control, ignition switch to the starter switch
54	Brake lamp
<i>Lighting</i>	
55	Fog lamps
56(a, b)	Headlamp system
56a	High beam and Main beam indicator lamp
56b	Low beam
58	Side-marker lamps, tail lamps, license-plate lamps and instrument-panel lamps
58L	Side-marker lamp, left
58R	Side-marker lamp, right
<i>Alternators and voltage regulators</i>	
61	Alternator charge indicator light
<i>Switching Relay</i>	
85	Output, actuator (end of winding to ground or negative)
86	Start of winding
87	Output to the load from terminal 30
87a	Normally closed contact

**DIN* “Deutsches Institut für Normung” is the German national organization for standardization and is that country's ISO member body.

Additional information is available from the automotive technical manuals.

3.0 Electrical Connectors and Their Function

Key Learning Points

- Function and requirements of electrical connectors e.g. low voltage loss, corrosion resistance, e.g. corrosion from use of power/high pressure steam/chemical washer

3.1 Physical Requirements of Electrical Connections

Electrical circuits require connections to assemble or join the power supply to the desired load. Complex circuits will have switches, fuses, possibly relays etc. and all the connectors and terminal connections on the live and earth sides of these circuits. Circuits in the vehicle are subjected to the stresses of vibration moisture and temperature change also the possible corrosion by corrosive fluids and gases. Vibration and movement due to thermal expansion also cause small movement that result in friction between any connectors that are simply clamped together.

3.2 Operational Requirements of Electrical Connections

Therefore, electrical connectors must provide as easy a path as is possible for the electrons to leave one side of the connection and enter the adjoined connector. The connector must also provide adequate electrical insulation for the current flowing through it and it must prevent entry of moisture and dirt.

Connections must also be designed so that they can be readily connected or disconnected and yet have a secure locking system.

3.3 Service Requirements of Electrical Connectors

Electrical connections should not be dismantled and reassembled unless it is absolutely necessary, because each movement increases the risk of the frictional resistance affecting the quality of the surface to surface electrical contact.

It should not be possible to pair incorrect connectors/connections together as the implications of this could be most serious, the greatest dangers being short circuits and fire!

3.4 Consequences of Faulty Electrical Connections

Modern vehicles use a number of electrical connectors to join sections of the vehicle harness to vehicle system components. Maintaining proper and safe function of these connectors is very important as any corrosion that occurs in or on them can cause a reduction in voltage and thus a system problem due to insufficient voltage in a particular system. Poor connections are often the cause of many automotive electrical system faults because a faulty connection can increase current draw and have an adverse affect on vehicle system operation.

They are generally water "resistant" but not "waterproof" and the use of a pressure washer (particularly if solvents are used in the washing process) directly on them should be avoided as this can start the deterioration process.

3.5 Gold and Tin Coated Terminal Ends

Some connectors (terminal ends) are gold coated (plated) in order to reduce potential oxidation corrosion and therefore provide a better long term electrical connection between the items being connected together. Do not mix gold coated and tin coated connections together as the combination of the different metals will cause electrolysis, which will then damage the electrical conductivity of the connection.

4.0 Electromagnetic Relays and a Solenoids

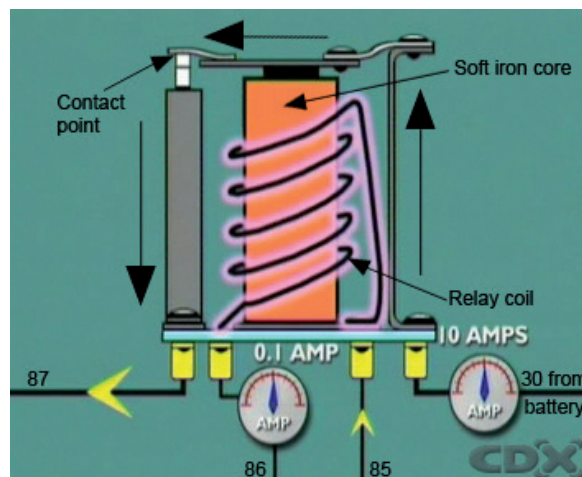
Key Learning Points

- Electromagnetic relay; small current controlling the flow of a large current
- Solenoid; mechanical movement from an electrical signal

4.1 Electromagnetic Relays

Relays are switches that are turned on and off by a small electrical current. Inside a relay is an electromagnet. When a small current energizes this electromagnet, it attracts an armature blade and closes contact points. The large current that the relay is designed to switch “on or off” can then flow across these points. As long as the small switching current flows through the relay coil the much larger current will flow through its contact points.

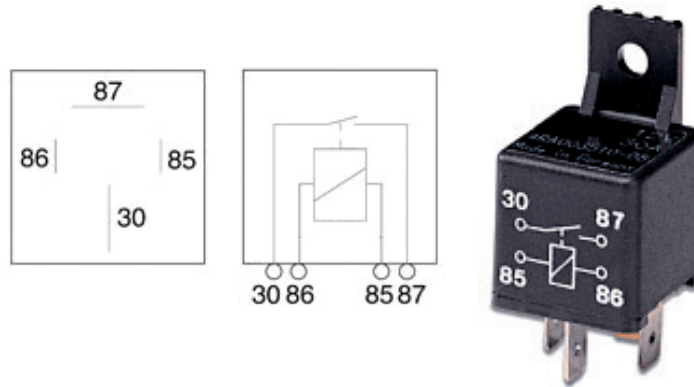
The function of a relay in the lighting circuits is to reduce the current demand on the control switch.



These contacts can be either normally-open, normally-closed, or change-over contacts.

- Normally-open contacts connect the circuit when the relay is activated; the circuit is disconnected when the relay is inactive. Normally-closed contacts disconnect the circuit when the relay is activated; the circuit is connected when the relay is inactive.

- Change-over contacts control two circuits: one normally-open contact and one normally-closed contact.



Pin No.	Designation	Description
85	Switching relay	Earth (end of winding to ground or negative)
86	Switching relay	Positive (start of winding)
87	Switching relay	Output (to consumer e.g.: driving lamp)
87a	Switching relay	Alternative output (1st output, break side)
30	Battery	Positive supply (Input from + battery terminal, direct)

4.2 Solenoids

Solenoid definition: linear movement from an electrical signal.

The modern starter motor is an example of where a solenoid switch, works in a similar way to a relay. It is used as a switch where very high amperage is required to start the vehicle.

When low-current power from the lead-acid battery is applied to the solenoid usually through a key switch, its movement (caused by the magnetic effect acting on its centre component) pulls out a small pinion gear on the starter motor's shaft and meshes it with the ring gear on the flywheel of the engine.

The solenoid also closes high-current contacts for the starter motor and it starts to run.

If the engine starts the key switch is released, the solenoid is de-energised and a spring returns in to the rest position thereby disconnecting the supply from the starter motor and pulling the small gear back off the starter gear.

5.0 Relays in Lighting Circuits

Relay function; covered in 4.1

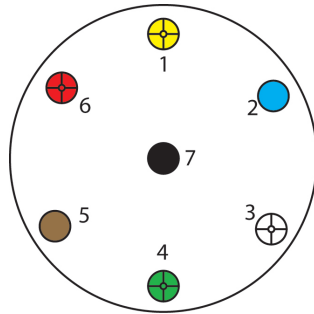
6.0 Terminal Designations of a Trailer Wiring Socket/Plug

Key Learning Points

- Relay and trailer wiring socket/plug terminal designations
- Trailer lights; terminal identification e.g. 58, 54, 31 etc., correct termination/connection method.

6.1 Trailer Wiring Socket

The socket mentioned is the common 12N TYPE. This socket is coloured black and houses 7 pins which are numbered 1 to 7 and need to be connected using the correct wiring destinations as follows.



Front view of trailer socket on vehicle.

Pin	Cable Colour	Function	Terminal
1	Yellow	Left turn signal	L
2	Blue	Fog lights	54G
3	White	Earth return	31
4	Green	Right turn signal	R
5	Brown	Right hand side light	58R
6	Red	Brake lights	54
7	Black	Left hand side light	58L

Note: Refer to manufactures fitting instructions at all times. If fitting a trailer socket on a vehicle that has a “can bus” system it is important to use the manufactures trailer socket as this will comply with the necessary requirements for that vehicle.

7.0 The Basic Multiple Position Switch Symbol

Key Learning Points

- Switch symbols as per standard industry use, e.g. DIN 40900

Covered in next section.

8.0 Basic Dual/Triple Branch Parallel Circuits

Key Learning Points

- Source manufacturer's wiring diagrams and from the overall diagrams, identify and draw individual circuit layouts
- Drawing of ignition/lighting etc., switch to automotive manufacturer's example formats.

Practical Task

Please refer to your instructor for additional information, which is available from the automotive technical manuals. Examples of in section 10.1

Component	Circuit Symbol	Function of Component
On-Off Switch (SPST)		SPST = Single Pole, Single Throw. An on-off switch allows current to flow only when it is in the closed (on) position.
2-way Switch (SPDT)		SPDT = Single Pole, Double Throw. A 2-way changeover switch directs the flow of current to one of two routes according to its position.
Dual On-Off Switch (DPST)		DPST = Double Pole, Single Throw.
(DPDT)		DPDT = Double Pole, Double Throw.

9.0 Basic Schematic Wiring Diagrams

Key Learning Points


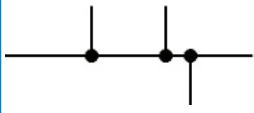
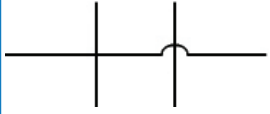
- Interpreting/drawing basic schematic lighting circuit diagrams to identified manufacturer recommended format, including relevant component symbols and terminal identifiers

Practical Task *This is a practical task. Please refer to your instructor. Examples in section 10.1*

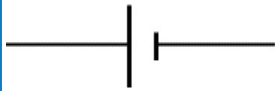
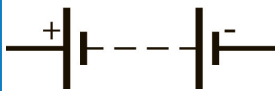


9.1 Automotive Electrical Symbols

The following are some examples of the symbols used in circuit diagrams. The actual layout of the components is usually quite different from the circuit diagram.



Wires and Connections

Component	Circuit Symbol	Function of Component
Wire		To pass current very easily from one part of a circuit to another.
Wires joined		A 'blob' should be drawn where wires are connected (joined), but it is sometimes omitted. Wires connected at 'crossroads' should be staggered slightly to form two T-junctions, as shown on the right.
Wires not joined		In complex diagrams it is often necessary to draw wires crossing even though they are not connected. I prefer the 'hump' symbol shown on the right because the simple crossing on the left may be misread as a join where you have forgotten to add a 'blob'!


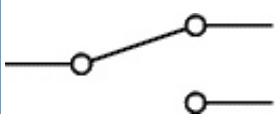
Power Supplies

Component	Circuit Symbol	Function of Component
Cell		Supplies electrical energy. The larger terminal (on the left) is positive (+). A single cell is often called a battery, but strictly a battery is two or more cells joined together.
Battery		Supplies electrical energy. A battery is more than one cell. The larger terminal (on the left) is positive (+).
Fuse		A safety device which will 'blow' (melt) if the current flowing through it exceeds a specified value.
Earth (Ground)		A connection to earth. It is also known as ground.

Output Devices: Lamps, Motor.

Component	Circuit Symbol	Function of Component
Lamp (indicator)		A transducer which converts electrical energy to light. This symbol is used for a lamp providing illumination, for example a car headlamp.
Motor		A transducer which converts electrical energy to kinetic energy (motion).

Switches

Component	Circuit Symbol	Function of Component
On-Off Switch (SPST)		SPST = Single Pole, Single Throw. An on-off switch allows current to flow only when it is in the closed (on) position.
2-way Switch (SPDT)		SPDT = Single Pole, Double Throw. A 2-way changeover switch directs the flow of current to one of two routes according to its position.

<i>Component</i>	<i>Circuit Symbol</i>	<i>Function of Component</i>
Dual On-Off Switch (DPST)		DPST = Double Pole, Single Throw.
Reversing Switch (DPDT)		DPDT = Double Pole, Double Throw.

Resistors

<i>Component</i>	<i>Circuit Symbol</i>	<i>Function of Component</i>
Resistor		A resistor restricts the flow of current.
Variable Resistor (Rheostat)		This type of variable resistor with 2 contacts (a rheostat) is usually used to control current. Examples include: adjusting dash panel brightness.
Variable Resistor (Potentiometer)		This type of variable resistor with 3 contacts (a potentiometer) is usually used to control voltage e.g. fuel gauge.

Meters and Oscilloscope

<i>Component</i>	<i>Circuit Symbol</i>	<i>Function of Component</i>
Voltmeter		A voltmeter is used to measure voltage.
Ammeter		An ammeter is used to measure current.
Ohmmeter		An ohmmeter is used to measure resistance.

10.0 Switch Controlled Fused Lighting Circuits

Key Learning Points

- Lighting circuits constructed to industry recommended circuit diagram format only give example of diagram.

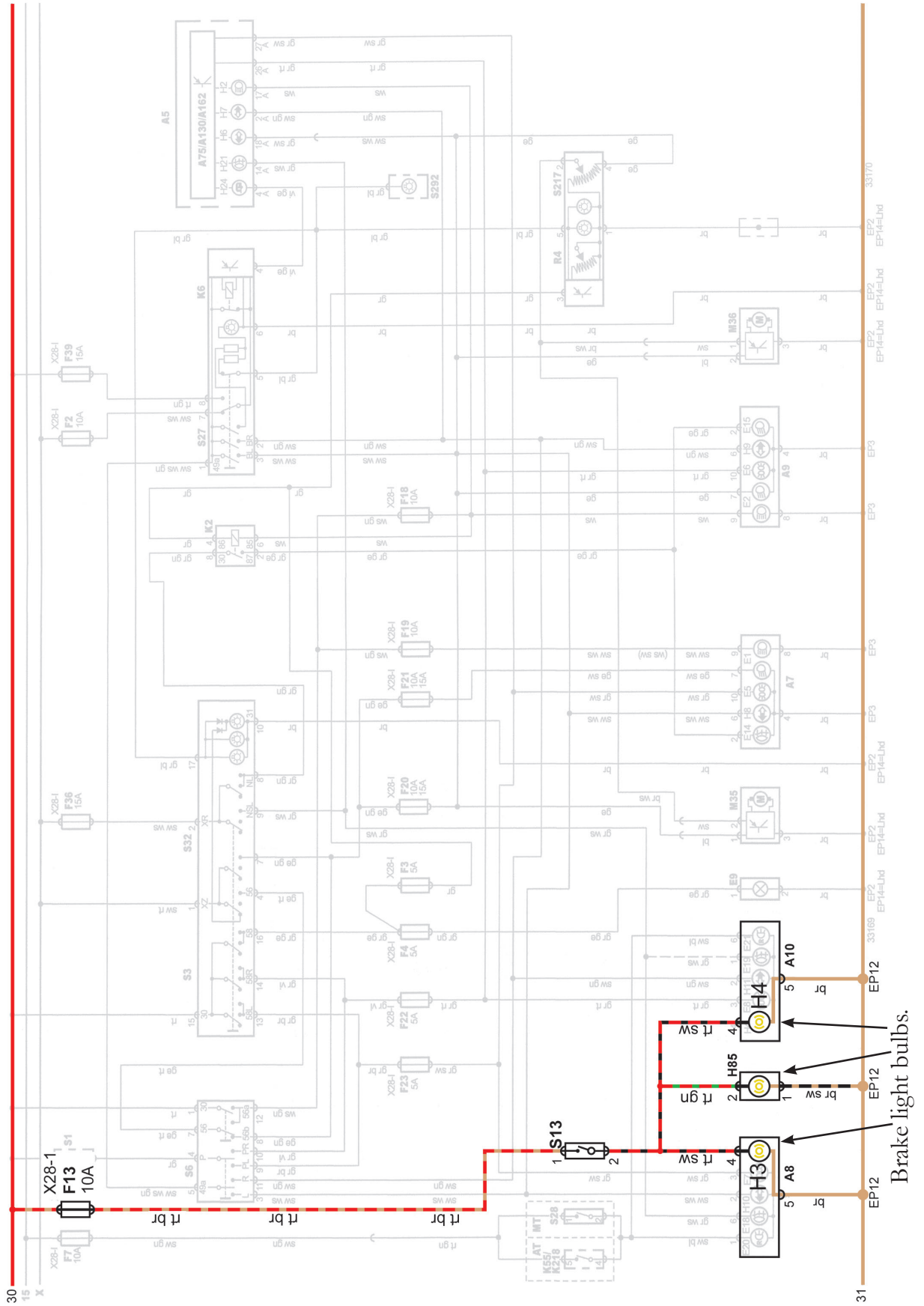
10.1 Sample Circuit Diagrams

Brake Lights

Stop or brake lights are red lights fitted to the rear of the vehicle. According to the DIN 72552 they are number “54”. They are usually incorporated in the taillight cluster although many vehicles have a higher additional stop light mounted on top of the boot lid or on the rear window called a high-level stop lamp (H 85 in diagram).

The stop lights are activated whenever the driver operates the foot brake to slow or to stop the vehicle.

BRAKE LIGHT CIRCUIT

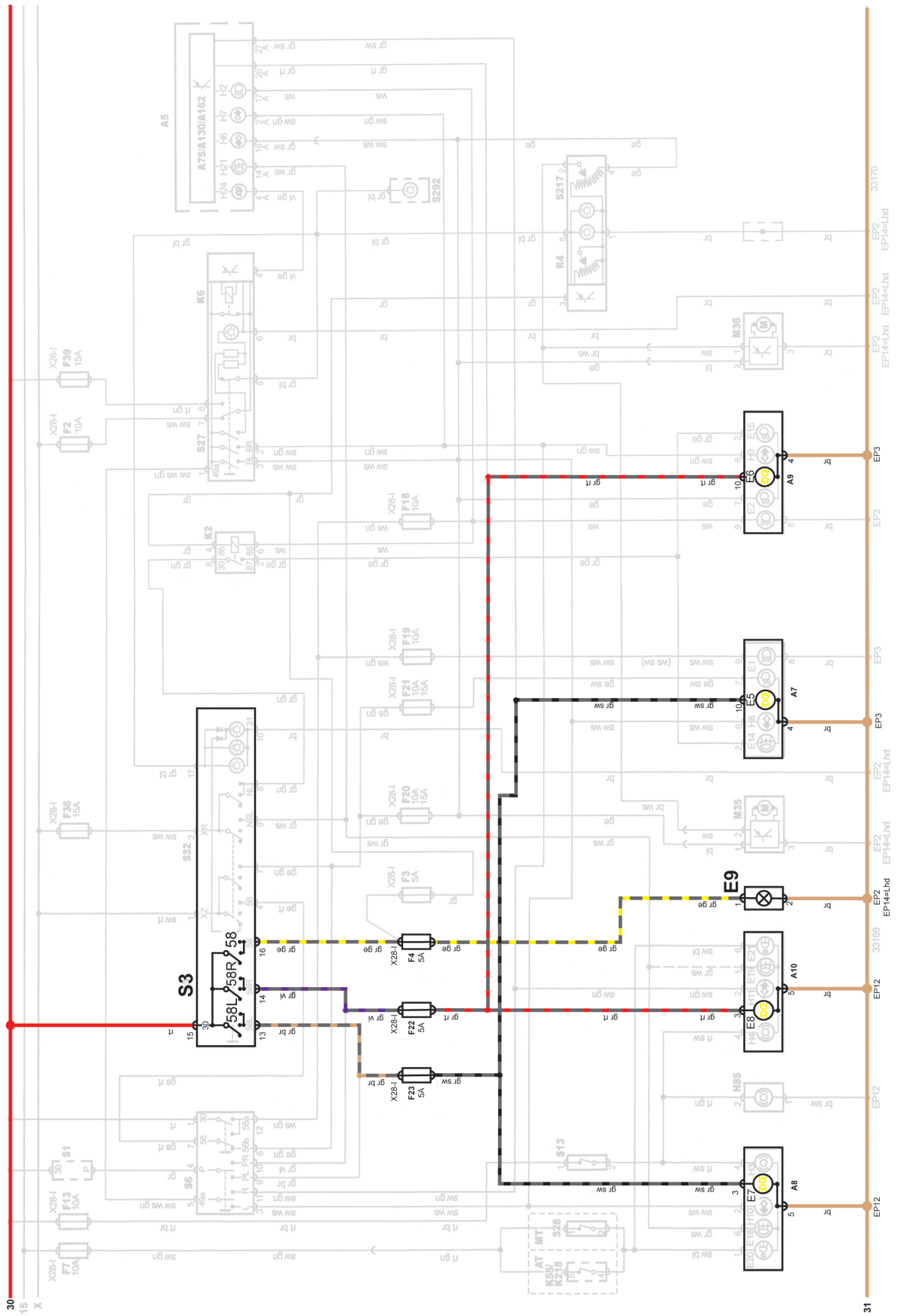


This schematic diagram shows the brake light circuit. Switch S13 is the brake pedal switch and the circuit is protected by fuse F13 which is 10 amps.

Park & Tail Light Circuits

For motor vehicles and trailers, two red tail lamps operate when the headlight switch is in the park position and the headlight position. According to the DIN 72552 they are number “58”. The two lights are located close to the widest points of the vehicle so that the vehicle width can be seen by other road users. The bulbs are connected in parallel to each other so that the failure of one filament will not cause total circuit failure. A number plate illumination lamp is usually connected in parallel to the tail lights and operates whenever the tail lights are on.

PARKING LIGHT CIRCUIT

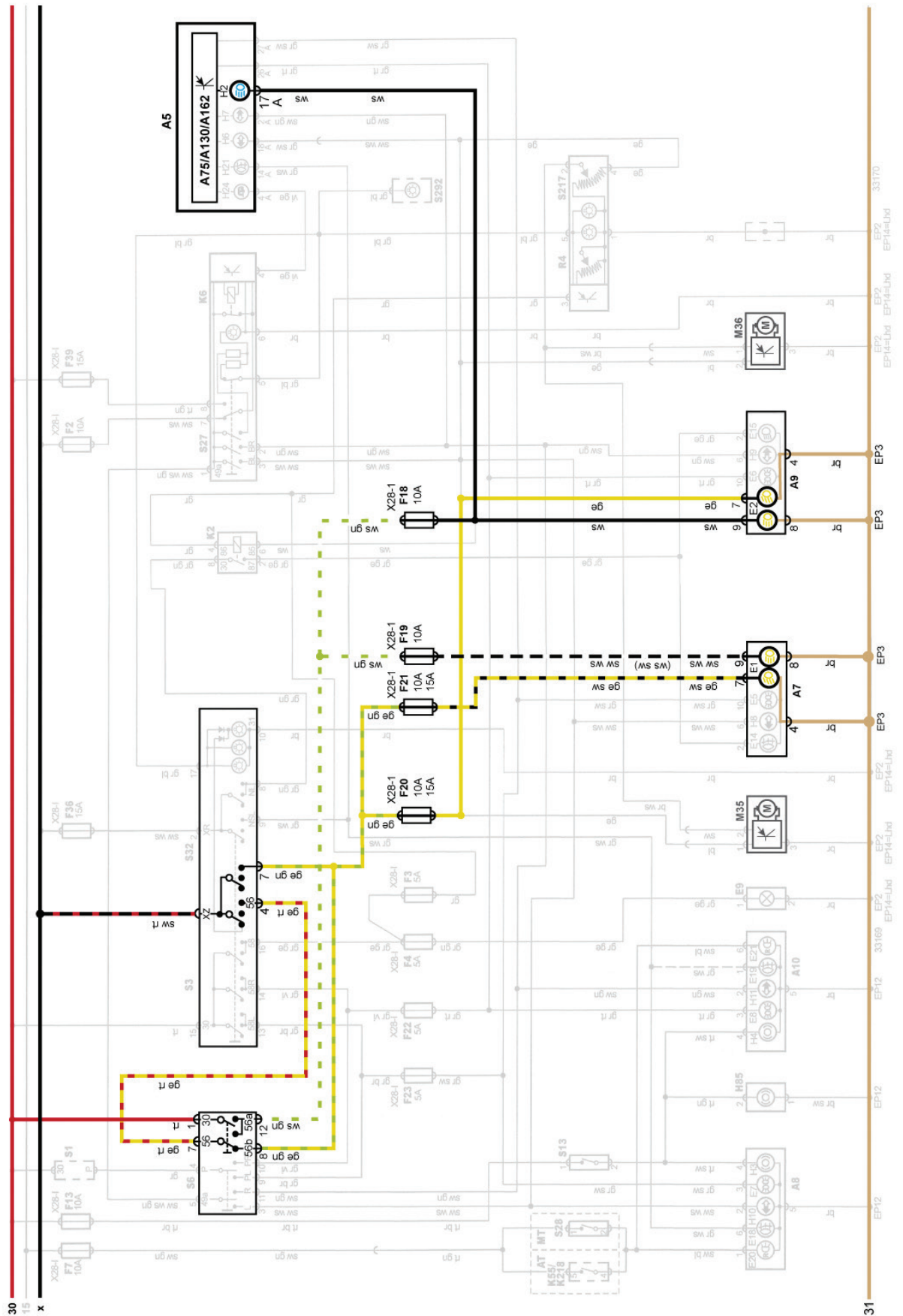


This schematic diagram shows a conventional parking/side light circuit . The circuit is protected by fuses F4, F22, F23 and is switched through S3 (note the 58 on the switch contacts).

Headlights

Modern headlights are electrically operated, positioned in pairs, one or two on each side of the front of a moving vehicle. According to the DIN 72552 they are number “56a and 56b” A headlamp system is required to produce a low and a high beam, which may be achieved either by an individual lamp for each function or by a single multifunction lamp. High beams (called “main beams” or “full beams” or “driving beams” in some countries) cast most of their light straight ahead, maximizing seeing distance, but producing too much glare for safe use when other vehicles are present on the road.

HEAD LAMP CIRCUIT



This schematic diagram shows a conventional headlamp circuit (Terminal 56a and 56b on light switch) All bulbs are fused independently. Fuse numbers F18, F19, F20 and F21 are used.

You will notice that the dim circuit (T.56b) remain on with the headlights.

Components M35 and M36 are headlamp adjustment motors.

Laws and Regulations

Headlights must be kept in proper alignment (aim) and condition according to the NCT requirements for Headlamp Condition and Aim, Auxiliary Lamps Condition and Aim

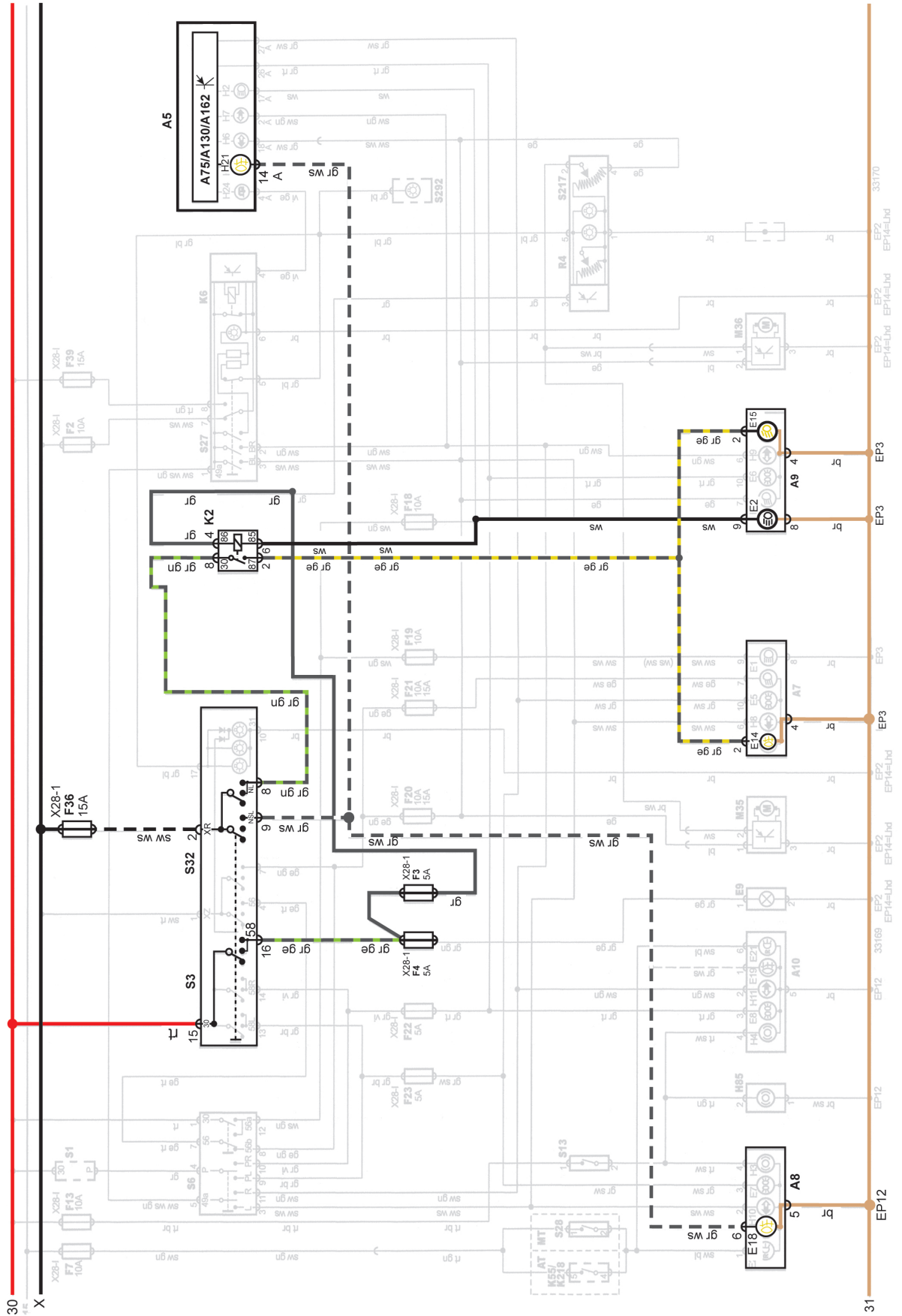
Fog Lights

Fog lights are used with other vehicle lighting in poor weather such as thick fog, driving rain or blowing snow. Because fog is made up of water droplets suspended in the air it can reflect headlights back into your eyes at night. In such conditions, fog lights can help drivers see further ahead and illuminate the road's edges at reasonable speeds and are used with “park” lights instead of headlights.



Fog lights will normally be wired with a relay. They may be wired to work only with park lights and to turn off when headlights are used.

RELAY CONTROLLED FOG LAMP CIRCUIT



This schematic diagram shows a conventional fog light circuit. According to the DIN 72552 they are number “55”. The front lamps (E14 and E15) are switched by relay (K2). The earth for this relay is through the headlight filament which means that the fog lamps will only operate when the headlights are off. Fuse (F3) protects the relay and fuse (F36) protects the lighting circuit.

Reverse Lights

The reversing lights are white lights fitted to the rear of a vehicle. They provide the driver with vision behind the vehicle at night and also alert other drivers to the fact that the vehicle is to be reversed.

When the ignition switch is on and the vehicle is placed in reverse gear current flows from the battery, through the ignition switch, to the closed reversing light switch on the transmission.

Electrical current flows across the closed switch to the reversing lights and then returns to the battery by the earth return system.

Driving Lights

Driving lights are used to supplement vehicle headlight systems. The driving lights are fitted to the front of the vehicle and provide higher intensity illumination over longer distances than standard headlight systems. NCT regulations specify the limitations in relation to the positioning of driving lights.



There are many types of driving lights available. They come in different sizes, shapes and varying bulb wattage.

Indicators

The turn signal indicators are visual signalling devices to indicate the intention to turn. Once they are activated, they continue until the switch is cancelled either by the operator or by a cancelling mechanism in the switch. The cancelling mechanism operates after a turn has been completed and the steering wheel is returned to the straight ahead position.

The circuit consists of:

- battery
- fusible links and fuses
- ignition switch
- flasher unit
- a three position switch used as the direction indicator switch
- lights at the front and rear of the vehicle
- pilot lights mounted in the instrument cluster to indicate to the driver which way the switch has been operated
- wiring to connect all of the components
- the ground circuit to return the electrical current to the battery

If the indicator switch is turned to indicate a right-hand turn, current from the battery flows through the fusible link to the ignition switch, where it is directed through a fuse to the flasher unit.

11.0 Relay Controlled Auxiliary Lighting Circuits

Key Learning Points

- Lighting circuits constructed to industry recommended circuit diagram format only

Practical Task

This is a practical task. Please refer to your instructor for additional information, which is available from the automotive technical manuals.

12.0 To Connect a Trailer Light Assembly

Practical Task

This is a practical task. Please refer to your instructor.

13.0 Diagram of Basic Standard Circuits

Key Learning Points

- Source manufacturer's wiring diagrams and from the overall diagrams identify and draw individual circuit layouts.

Practical Task

This is a practical task. Please refer to your instructor for additional information, which is available from the automotive technical manuals. Examples of in section 10.1.

14.0 The Term 'BUS' as Used in Automotive Electrical Systems

Key learning Points

- Bus, a network of computers linked together to communicate electrically, (in-vehicle network) called a communication bus or more often called the 'BUS'

14.1 'BUS' Explained

In automotive systems the term “bus” can connect several control units or devices together over the same set of wires. A comparison can be made to a highway with two-way traffic and traffic emerging onto the highway from different locations. Access to the highway is controlled by traffic lights (can-bus).

This system is referred to as a Controlled Area Network BUS or CAN BUS. “CAN” stands for *Controller Area Network* meaning that control units are networked and they interchange data. It uses two thin wires to connect, or multiplex, all the control units and their sensors to each other. The advantage of a multiplex network is that it enables a decreased number of dedicated wires for each function and therefore a reduction in the number of wires in the wiring harness, reduced system cost and weight, improved reliability, serviceability and installation. In addition, common sensor data, such as vehicle speed, engine temperature, etc. are available on the network, so data can be shared, thus reducing the number of sensors. Also, networking allows greater vehicle content flexibility because functions can be added or modified through software changes.

A diagnostic tool can be connected to the CANBUS to extract operational information to assist in diagnosis and fault finding.

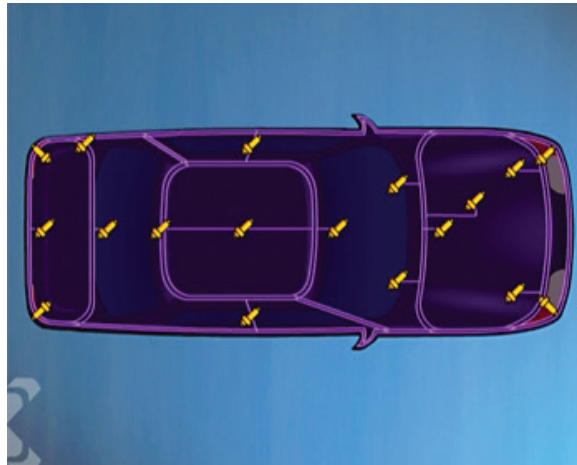
15.0 In-Vehicle Network Developments

Key Learning Points

- Integrated control units, more sophisticated vehicle control, e.g. engine ECU to ABS - ATC (engine power management), allows different systems to share sensors, saves weight and reduces complexity of stand alone systems

15.1 Networking & Multiplexing

Even the most basic vehicles include many electronically controlled systems. If each electronic system had its own ECU, harness and sensors, the weight of the added components would negate any efficiency it provided. A vehicle's multiple electronic systems could require over 1.6 Kilometres of insulated wiring, consisting of around 1000 individual wires and many terminals.



One solution to the problem is the use of a system that integrates sensors into a common wiring harness by combining all the individual systems, where possible, into a multiplexed serial communications network, so they can share the information. An added advantage is that it saves weight as it allows different systems to share sensors and reduces complexity of stand-alone systems.

16.0 Location and Voltage Drops on the Earth Connections

Key Learning Points

- The earth point connections of primary/principal electrical circuits on training vehicles/units, e.g. lighting, fuel pump etc., examined for location, connection method and voltage drop.

Practical Task

This is a practical task. Please refer to your instructor for additional information, which is available from the automotive technical manuals.

17.0 Tungsten, Halogen and Xenon Bulbs

Key Learning Points

- Bulbs, connectors, moisture seals handled and refitted correctly, special coated bulb use (prevent yellowing of plastic lens).

17.1 Light Bulbs

A lamp bulb consists of a fine coil of tungsten wire, called a filament, enclosed in a clear glass envelope from which all air has been removed. Passing a current through the filament raises its temperature to a white heat and causes it to give off an incandescent light. Removing air from the glass envelope prevents oxidation of the filament when it is in operation and increases the filament life.



In high wattage bulbs, particles of tungsten can boil off the filament, even though the air is removed and eventually cause filament failure. To prevent this, the glass envelope is filled with an inert gas - such as argon - which does not react with the tungsten and this slows the boiling off of the filament. In some applications special coated bulbs are fitted, this helps prevent “yellowing” of plastic lenses.

All manufactures have procedures for removing and fitting bulbs these should be followed at all times. When fitting a halogen bulb is important not to contaminate the surface of the bulb with your hand as this will result in premature failure of the bulb. The focusing of the headlights is also advisable after fitting new headlight bulbs to ensure they are properly aligned to current NCT regulations.

Bulb Information

All bulbs have letters and numbers stamped on the bulb which indicate the power consumed by bulb operation at the nominal operating voltage.



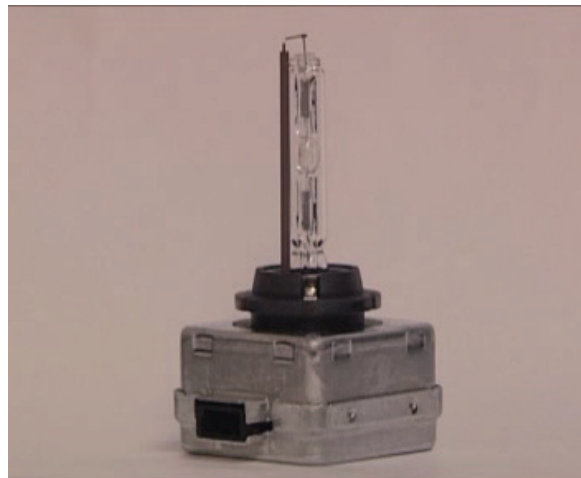
For instance, in a 12V/21W bulb the filament will consume 21 watts of power when 12 volts is applied across the filament.

While the wattage is not necessarily an indication of light output, it can be generally assumed that the higher the wattage, the greater the light output will be. If a higher wattage bulb is inserted than what is recommended this could lead to more heat been generated and the possibility of a fire starting.

The common bulbs used in automobiles are:

- Festoon bulbs used in many interior lights.
- Bayonet connectors used in circuits lighting for park lamps; stop lamps; tail lamps; number plate lamps; some early headlamps.
- Wedge bulb use in many dash clusters.

17.2 Xenon HID Headlights



High Intensity Discharge or HID lights can be recognized by their extremely bright white or bluish light. They provide the motorist with better illumination than other types of lights. HID lights improve visibility. Drivers using HID lights are able to see the road ahead for approximately 100 meters, compared to about 60 meters for a halogen system.

In comparison with halogen lights, HID headlights can be up to 3 times brighter, are more efficient in converting electrical energy into light energy, have a longer service life and the light colour is whiter or closer to daylight.

They operate on a gas discharge bulb system and consist of a light, bulb, ballast and special high voltage circuitry. HID headlights systems do not use a filament in the bulb. They have the inert gas Xenon inside the bulb, with two electrodes that have an air gap between them in a glass tube. A high voltage is applied between the electrodes. This causes an arc to form, which vaporizes the gases and solids so they emit a bright light. The voltage required to strike and maintain the arc is very high - typically up to 20, 000 volts. Therefore when workings on these systems refer to manufactures procedures at all times.

18.0 Servicing Lamps

Practical Task

This is a practical task. Please refer to your instructor.

19.0 NCT/DoT VTM Regulations for Condition of Lamps

Key Learning Points

- NCT/DoT VTM regulations for Stop Lamps, Rear Lamps and Registration Plate Lamps, Indicators/Tell Tales, Side Lamps (Front Position Lamps), Headlamp Condition, headlamp Aim, Auxiliary lamp Condition, Auxiliary Lamp Aim and Reflectors

19.1 NCT Body Wiring and Lighting Circuit Requirements

Please refer to the current NCT reference manual, item No's 26 to 34 inclusive for NCT requirements for Passenger Vehicle lighting systems.

20.0 Focusing Headlights

Key Learning Points

- Lights focused to NCT/DoT VTM standards.
- Beam setting machine and vehicle correctly prepared and set up, e.g. light lens clean, vehicle level etc., machine in longitudinal and latitudinal parallel with vehicle etc..

Practical Task *This is a practical task. Please refer to your instructor.*

21.0 Diagnosing Electrical Circuits

Key Learning Points

- Measurement and diagnosis of electrical circuit faults on the electrical circuits of an operational vehicle/training unit using a multimeter, current carrying capability of; conductors, switch contacts and connections.
- Incorrect use of the ammeter resulting in short circuits.
- Correct use of the standard and inductive multimeter.

The use of a multimeter is covered in module 2 unit 2.

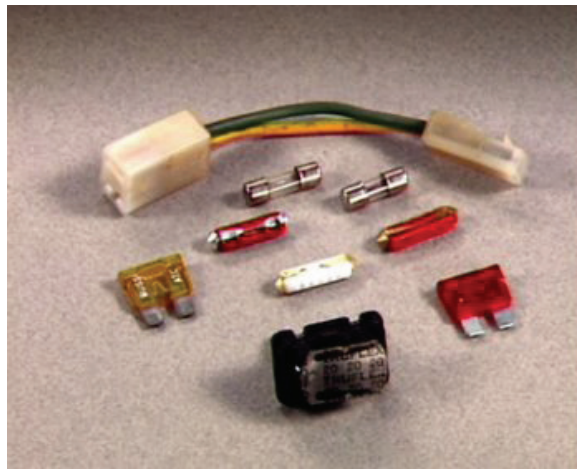
Practical Task *This is a practical task. Please refer to your instructor.*

22.0 The Effect of Wrong Fuse or Bulb

Key Learning Points

- Incorrect fuse; inability to carry circuit maximum load, or circuit not protected adequately

22.1 Fuses



Fuses and circuit breakers are designed to break the circuit if current flow is excessive. The most common kinds are fuses, fusible links and circuit breakers. They are all rated in amperes. Their ratings are usually marked on them. It is important to fit the correct size of fuse. Too small a rating will not allow enough current to flow in the circuit and too large a rating may not protect the circuit properly.

Fuses are typically used in lighting and accessory circuits where current flow is usually moderate. Changing the wattage of the bulb i.e. (incorrect bulb type) will alter the current required. If a higher wattage bulb is inserted this could lead to over loading of the electrical system and the possibility of a fire starting.

A fusible link is typically placed near the battery and, except for the starter motor; it carries the current needed to power an individual circuit, or a range of circuits.

23.0 Crimped Joints on Light Cables

Key Learning Points

- Crimp cable joints made correctly, minimum insulation removed, conductor material not damaged/cut etc..

23.1 Stripping Wire Insulation

Preparation and Safety

Objective

Correctly strip an electrical wire and connect a solderless connector.



Personal Safety

Whenever you perform a task in the workshop you must use personal protective clothing and equipment that is appropriate for the task and which conforms to your local safety regulations and policies. Among other items, this may include:

- Work clothing - such as coveralls and steel-capped footwear
- Eye protection - such as safety glasses and face masks
- Ear protection - such as earmuffs and earplugs
- Hand protection – such as rubber gloves and barrier cream

If you are not certain what is appropriate or required, ask your instructor.

Safety Check

- Never use a sharp blade or knife to remove insulation. You can cut yourself seriously if the blade slips.
- Wire stripping pliers have sharp edges and require a tight grip. Do not trap your skin between the jaws; otherwise you risk a severe cut.
- When removing the insulation from wire, push away from you rather than towards you.
- Make sure that you understand and observe all legislative and personal safety procedures when carrying out the following tasks. If you are unsure of what these are, ask your instructor.

Points to Note

- An insulating layer of plastic covers electrical wire used in automotive wiring harnesses.
- When electrical wire is joined to other wires or connected to a terminal, the insulation needs to be removed.
- Wire stripping tools come in various configurations. They all perform the same task. The type of tool you use or purchase will depend on the amount of electrical wire repairs you perform.

Step-by-Step Instruction

1. *Choose the correct stripping tool:* The purpose of a wire stripping tool is to allow you to remove the insulation from around the copper core of a cable without damaging the cable or yourself. Never use a knife or other type of sharp instrument to cut away insulation from a cable, as it is very easy for these to slip and you can injure yourself. Using side cutters or pliers can also be dangerous; and these are also less effective as they often cut away some of the strands of wire as well. This is known as ringing the wire, which effectively reduces the current carrying capacity of the wire.
2. *Select the correct gauge hole:* Using the correct tool is much safer and more effective. Wire strippers can remove the insulation from different gauges of cable, so select the hole in the stripper that is closest to the diameter of the core in the cable to be stripped.
3. *Cut the insulation:* Place the cable in the hole and close the jaws firmly around it to cut the insulation. If you have selected the right gauge, then this will cut through the insulation but not through the copper core. Only remove as much insulation as is necessary to do the job. Too little bare wire may not achieve a good connection and too much may expose the wire to a potential short circuit with other circuits or to ground. Removing more than 1.2 centimetres of insulation at a time can also stretch and damage the core.
4. *Remove the insulation:* Some strippers automatically cut and remove the insulation. Others just make the cut and hold the cable tightly and you need to pull firmly on the wire to remove the insulation and strip out the copper core. To keep the strands together, give them a light twist.

Self Assessment

**Q1: 'Work' is achieved when the energy is:
(Tick one box only)**

- 1. Released
- 1. Stored
- 3. Captured
- 4. Harnessed

Q2: How is the stop lamp switch connected in relation to the stop lamp circuit? (Tick one box only)

- 1. Series
- 2. Parallel
- 3. Series-parallel
- 4. None of these

Q3: How is the stop lamp bulbs connected in relation to each other? (Tick one box only)

- 1. Series
- 2. Parallel
- 3. Series-parallel
- 4. None of these

Q4: 1) What is bulb power measured in and 2) What does this indicate? (Tick one box only)

- 1. 1) Volts, 2) EMF
- 2. 1) Volts, 2) current flow
- 3. 1) Watts, 2) brightness
- 4. 1) Watts, 2) power consumption

Q5: A 24V 21W bulb consumes more power than a 12 V 21W bulb. (Tick one box only)

- 1. True
- 2. False

Q6: What is the purpose of fuses and circuit breakers?
(Tick one box only)

- 1. To protect the circuit and components from excessive current flows
- 2. To protect the circuit and components from excessive resistance that is over the safe operating limits as specified by their manufacturer
- 4. Mechanical energy into electrical energy

Q7: Why are vehicles fitted with individually different types of lighting system? (Tick one box only)

- 1. It is simpler to construct in the first place
- 2. Because if one system fails the others can still work independently of the failed system
- 3. One system operates off of the other and it is easier to trace faults when a lamp fails
- 4. Because one fuse can be used for all systems

Q8: Wiring diagrams give information about:
(Tick one box only)

- 1. Voltage applied to a circuit
- 2. Current flow to components
- 3. Circuit connections and colour codes
- 4. Circuit resistance

Suggested Exercises

1. Use an electronic data facility to procure manufacturer's appropriate data for use with practical exercises.
2. From a selection of manufacturers' electrical circuit diagrams, identify and draw lighting circuit diagrams.
3. On lighting circuit training units/systems, construct standard parking, brake and dual filament lighting circuit.
4. Construct a relay controlled auxiliary lighting circuit.
5. Focus training vehicle headlights to NCT/DoT VTM standards.
6. Use a multimeter to locate/rectify circuit faults.

Training Resources

- Technical information in book/electronic form on schematic wiring circuit diagram representation
- Purpose designed, basic schematic lighting circuit diagrams that progressively lead to manufacturer standards, lighting circuit diagrams
- Automobile lighting circuit training units/systems complete with power supply
- Selection of automobile head light bulbs and light units (bench units)
- Training vehicles with headlight units suitable for beam-setting
- Multimeters, copy of NCT/DoT VTM manuals
- Beamsetter on suitable workshop floor area

Task Sheets

Aiming Headlights

Preparation and Safety

Objective

Use a headlamp adjuster unit to aim headlights.

Personal Safety

Whenever you perform a task in the workshop you must use personal protective clothing and equipment that is appropriate for the task and which conforms to your local safety regulations and policies. Among other items, this may include:

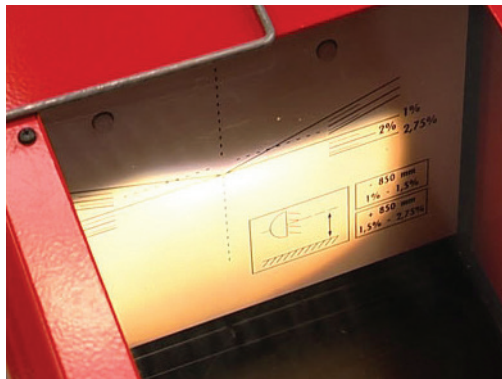
- Work clothing - such as coveralls and steel-capped footwear
- Eye protection - such as safety glasses and face masks
- Ear protection - such as earmuffs and earplugs
- Hand protection – such as rubber gloves and barrier cream
- Respiratory equipment – such as face masks etc.

Safety Check

Make sure that you understand and observe all legislative and personal safety procedures when carrying out the following tasks. If you are unsure of what these are, ask your instructor.

Points to Note

- Check manufactures settings and current NCT settings. If you are unsure of what these are, ask your instructor.



- Refer to the manufacturer's manual for specific information regarding headlight aiming. They may also suggest that a load be placed in the vehicle.

Step-by-Step Instruction

1. *Check tire pressures:* Make sure the car is on an even and level surface and that the tires are inflated properly. Over loading the rear of the vehicle can alter the alignment, so make sure the check is done according to the manufacturers loading recommendations.
2. *Position vehicle:* Move the vehicle into the correct position in relation to the headlamp aligner unit following the equipment manufacturer instructions.
3. *Check low beam settings:* Turn the headlights on to a low beam setting. Check readings against manufactures settings.
4. *Check high beam settings:* The high beam should be cantered, falling on the intersections of the horizontal and vertical marks.
5. *Adjust headlight alignment:* If necessary, locate the adjustment screws on the headlight and turn them so the lights point to the correct places.

Checking & Changing a Headlight Bulb

Preparation and Safety

Objective

Check and change a headlight bulb.

Personal Safety

Whenever you perform a task in the workshop you must use personal protective clothing and equipment that is appropriate for the task and which conforms to your local safety regulations and policies. Among other items, this may include:

- Work clothing - such as coveralls and steel-capped footwear
- Eye protection - such as safety glasses and face masks
- Ear protection - such as earmuffs and earplugs
- Hand protection – such as rubber gloves and barrier cream
- Respiratory equipment – such as face masks etc.

Safety Check

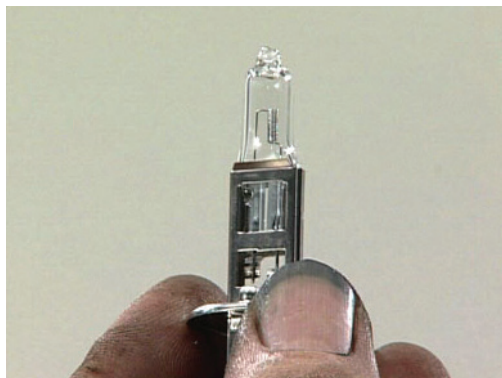
Make sure that you understand and observe all legislative and personal safety procedures when carrying out the following tasks. If you are unsure of what these are, ask your instructor.

Points to Note

- There are many types of headlight bulbs available. Always make sure that you replace a bulb with one of exactly the same type. Otherwise, change both lights at once, so they always show the same intensity in lumens.
- Sealed beam units require that the whole unit be replaced when one filament has failed. If the reflector in the lamp unit shows signs of internal blistering, that also indicates that you must change the unit.



- If both lights operate but are not bright when switched on, start the engine to see if this solves the problem. The battery may be in a poor state of charge. Another explanation is that the system may have a bad ground connection. This would have to be checked with a DVOM.
- Touching a new halogen bulb with your fingers can leave some greasy residue from your fingers on the outer surface. This can cause the bulb to burn out very quickly. If you inadvertently touch the bulb, clean it with an alcohol-based substance.



Step-by-Step Instruction

1. *Check headlight operation:* Assessing headlight operation is always best carried out in a low light environment. Switch the vehicle headlights on to low beam and then switch to high beam. Check that the main beam indicator on the instrument panel is operating. Note the change in the intensity of the lights. If one of the lights does not operate that headlight will need replacement.
2. *Identify headlight type:* Determine the type of lamp fitted to the vehicle and obtain a replacement. Many vehicles today are equipped with halogen type headlights. These are twice as powerful as older sealed-beam units and need to be handled carefully. Always follow the manufacturer's handling instructions.
3. *Access the lamp socket:* Unplug the electrical connector at the back of the lamp unit. On most vehicles it is not necessary to remove the lamp unit from the vehicle. Unscrew the bulb-retaining ring.
4. *Remove and replace the old bulb:* Remove the old bulb and replace it with the new one. Handle the new bulb only by its base or, if supplied, by the card cover. It is very important that you never touch the surface of the bulb with your fingers, as this will cause it to burn out very quickly.
5. *Replace the headlight unit and test:* Replace the unit and the retaining ring or bulb assembly and then re-plug the connector. Switch on the lights again to confirm that they are both operating correctly.

Checking & Changing an Exterior Light Bulb

Preparation and Safety

Objective

Check and change an exterior light bulb.

Personal Safety

Whenever you perform a task in the workshop you must use personal protective clothing and equipment that is appropriate for the task and which conforms to your local safety regulations and policies. Among other items, this may include:

- Work clothing - such as coveralls and steel-capped footwear

- Eye protection - such as safety glasses and face masks
- Ear protection - such as earmuffs and earplugs
- Hand protection – such as rubber gloves and barrier cream
- Respiratory equipment – such as face masks etc.

Safety Check

Make sure that you understand and observe all legislative and personal safety procedures when carrying out the following tasks. If you are unsure of what these are, ask your instructor.

Points to Note

- Make sure that the fuses are in good condition before attempting to change a bulb in a circuit that has more than one bulb, such as the turn signal circuit. If none of the bulbs are working, there may be a bigger problem to resolve.



- Many light bulbs have more than one filament inside them. These bulbs normally have offset pins to ensure proper locking in the socket. Be sure to look carefully at the bulb you are replacing to make sure you do not try to force the bulb in the wrong way.
- Some bulbs have a coloured glass envelope that enables them to be used with a clear lens. If you replace a bulb of this type, make sure that you replace it with one of the same colour.

Step-by-Step Instruction

1. *Access the bulb:* Determine the method used to secure the lamp unit or lens cover and remove the cover to expose the bulb. If no screws are found on the lens cover, it may be necessary to remove the entire assembly to access the bulb.
2. *Remove the bulb:* If the bulb is pin-mounted, gently grip the bulb and push it inwards. Turn the bulb in a counter-clockwise direction and remove it from the bulb holder.

3. *Check bulb holder for corrosion:* Inspect the bulb holder to make sure there is no corrosion. If there is, clean it with abrasive tape.
4. *Insert the new bulb:* Insert the new bulb into the bulb holder, depress it fully, turn it clockwise and release it. Make sure the bulb is secure and test its operation by switching it on and off.
5. *Replace cover and test:* Replace the cover and test it again.

Checking Lighting & Peripheral Systems

Preparation and Safety

Objective

Check peripheral lighting systems.



Personal Safety

Whenever you perform a task in the workshop you must use personal protective clothing and equipment that is appropriate for the task and which conforms to your local safety regulations and policies. Among other items, this may include:

- Work clothing - such as coveralls and steel-capped footwear
- Eye protection - such as safety glasses and face masks
- Ear protection - such as earmuffs and earplugs
- Hand protection – such as rubber gloves and barrier cream
- Respiratory equipment – such as face masks etc.

Safety Check

Make sure that you understand and observe all legislative and personal safety procedures when carrying out the following tasks. If you are unsure of what these are, ask your instructor.

Points to Note

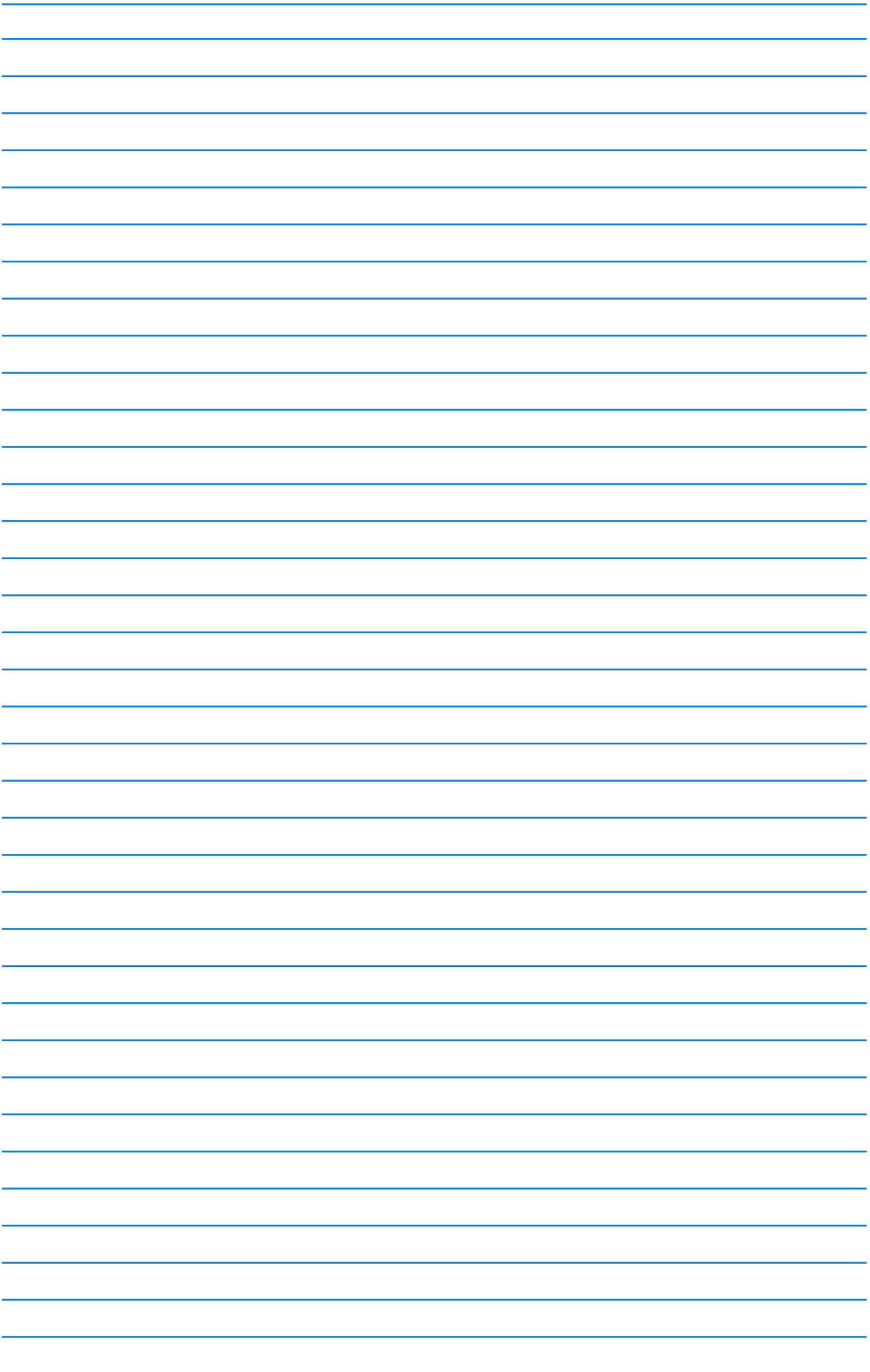
- Be sure to work in a systematic manner or you could miss a faulty bulb or another component.
- A vehicle may have warning lights that will activate only if that circuit is in use. You may need to turn that circuit on to see the warning light. If you are unsure of where these are, ask your instructor.

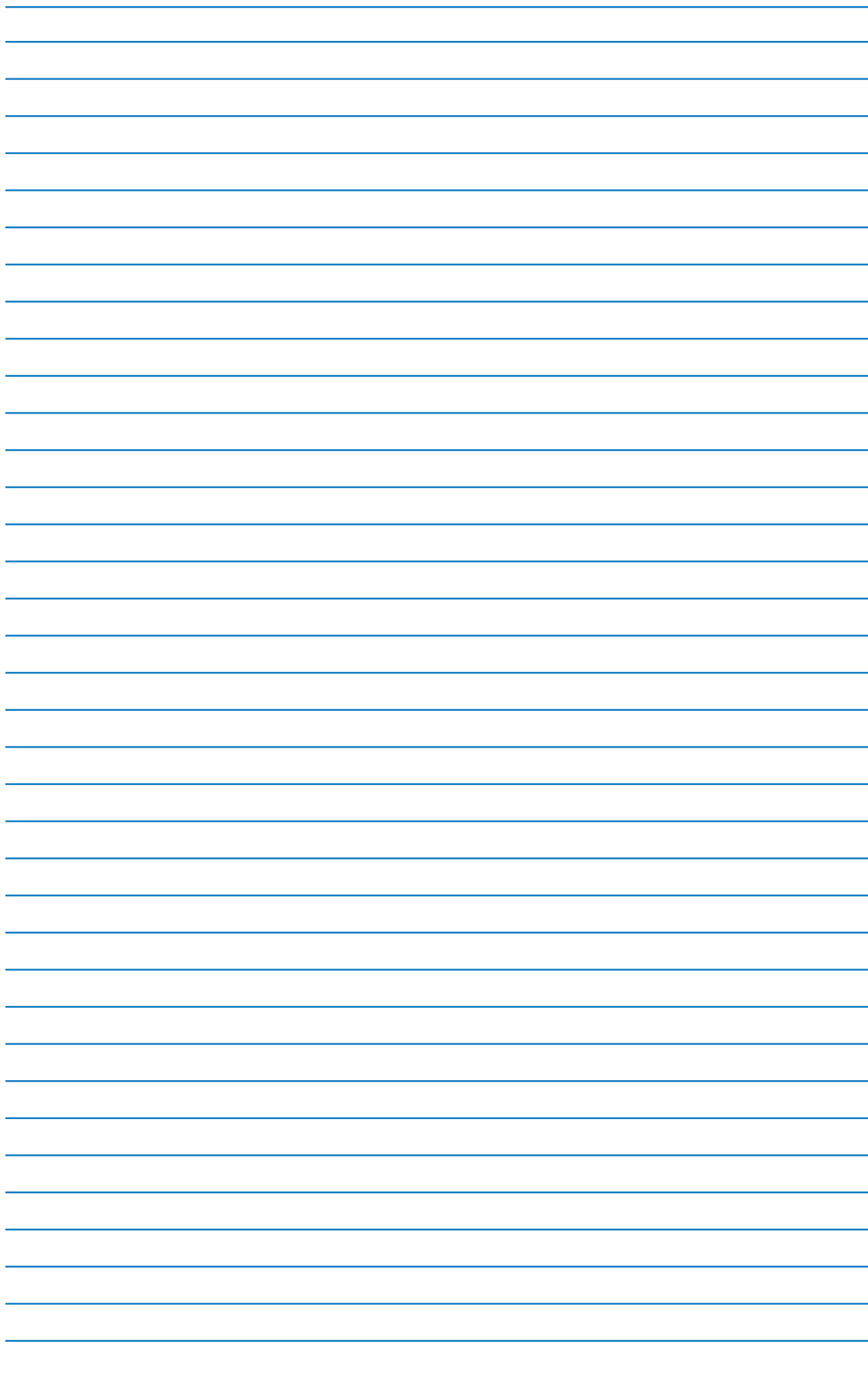
Step-by-Step Instruction

1. *Check instrumentation:* In a darkened area, turn on the ignition. The dash warning lights should be displayed. Start the engine. If any warning light stays on when the engine is started, it could indicate a problem in one of the car's safety or mechanical systems. If you are unsure about what any of the warning lights mean, consult the manufacturer's manual.
2. *Check the car horn:* Make sure the car horn is working. If the horn is not working, locate it under the hood with the help of the manufacturer's manual. Check the wiring to make sure there is a good contact. If necessary, use a DVOM to isolate the fault.
3. *Check rear lights:* Have someone stand behind the vehicle to report any problems and then turn the ignition on. Switch on the park lights and tail lights. Do the same for left and right turn indicator lights. Depress the brake pedal to make sure the brake lights work.
4. *Check front lights:* With somebody in front of the vehicle, make sure the high and low headlight beams, the park lights and the turn indicators are all working properly.
5. *Check interior lights:* With the interior light switch in the correct position, open the driver's side door to make sure the interior lights work. If any of these lights do not operate, you may need to replace a bulb, or a fuse. Check the fuse first, using a DVOM to check continuity. If the fuse is at fault you should report this to your instructor, as there could be a more serious fault in the vehicle's wiring system.

Suggested Further Reading

- Advanced Automotive Diagnosis. Tom Denton. ISBN 0340741236
- Automobile Electrical and Electronic Systems (3rd Edition). Tom Denton. ISBN 0750662190
- Automotive Mechanics (10th Edition). William H. Crouse and Donald L. Anglin. ISBN 0028009436
- Bosch Automotive Electrics Automotive Electronics: Systems and Components (4th Edition). Robert Bosch. ISBN 0837610508
- Bosch Automotive Handbook (6th Edition). Robert Bosch. ISBN 1860584748
- Bosch Automotive Technology Technical Instruction booklet series (numerous titles)
- Hillier's Fundamentals of Motor Vehicle Technology: Book One (5th Edition). V.A.W. Hillier and Peter Coombes. ISBN 0748780823
- Hillier's Fundamentals of Motor Vehicle Technology: Book Two (5th Edition). V.A.W. Hillier and Peter Coombes. ISBN 0748780998
- Modern Automotive Technology. James E. Duffy. ISBN 1566376106
- Motor Vehicle Craft Studies - Principles. F.K. Sully. ISBN 040800133X
- National Car Test (NCT) Manual (Department of Transport, Vehicle Testers Manual - DoT VTM). Department of Transport
- Transmission, Chassis and Related Systems (Vehicle Maintenance and Repair Series: Level 3) (3rd Edition) John Whipp and Roy Brooks. ISBN 186152806X
- Vehicle and Engine Technology (2nd Edition). Heinz Heisler. ISBN 0340691867
- <http://www.cdxglobal.com/>
- <http://auto.howstuffworks.com/>
- <http://www.autoshop101.com/>
- <http://www.cdxetextbook.com/>
- Automotive Encyclopedia and Text Book Resource (CD version of e-textbook), Available from your instructor.





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